

# IDAHO ARTS CHARTER SCHOOL BOARD MEETING MINUTES

1220 5th Street North, Nampa, Idaho 83686

208-463-4324

[www.idahoartscharter.org](http://www.idahoartscharter.org)

Regular Board Meeting

February 13, 2023

## Board Members Attendance

| Name             | Position       | Attendance Status |
|------------------|----------------|-------------------|
| Kaylene McDonald | President      | Present           |
| Joel Taylor      | Vice President | Present           |
| Ron Hill         | Treasurer      | Present           |
| Heather Neubauer | Secretary      | Present           |
| Michale Kuhn     | Board Member   | Present           |
| Stephan Bosch    | Board Member   | Present           |
| Jeff Gunstream   | Board Member   | Present           |

## Agenda: As Published

### I. CALL TO ORDER

A. President Kaylene McDonald called the meeting to order at 6:04 pm and started the meeting with the Pledge of Allegiance.

### II. CONSENT ITEMS (Action)

- A. Approve Agenda - January 9, 2023
- B. Approve Minutes - January 9, 2023
- C. Personnel

Motion to approve Consent Agenda. The motion was seconded and approved. None opposed.

### **III. INFORMATION/REPORTS**

#### Director's Report

1. Calendar Draft
  - a) Sending out drafts for teachers to look at
  - b) Pros and Cons of each draft
  - c) Staff feedback on Calendar
  - d) Calendar drafts match up with Nampa School District calendar for Holidays off
  - e) Are extra planning days (Mondays) worth it?
  - f) Recommendations for next year regarding Parent teacher conferences.

### **IV. ACTION ITEMS (THIS SECTION ALSO FOLLOWS AGENDA)**

#### A. Financials

1. CFO Janne Goetz -January Budget and Summary Balance and income Statement report:

Motion to approve financials as submitted, seconded and approved.

#### B. Idaho Arts Supplemental Pay Schedule

1. Director Longfield submitted a new salary schedule for extra activities beyond the scope of a normal teacher's day and for those things delivered by non-teaching staff.

Motion to approve Supplemental Pay Schedule as submitted, seconded and approved.

### **V. PATRON INPUT (3-minute time limit per patron)**

#### A. No Patron Input

### **VI. INFORMATION**

#### A. Board Member Input for Future Agenda Items

1. None at this time

#### B. Next Meeting Mar 13, 2023 at 6:30 pm

## **VII. EXECUTIVE SESSION 74-206 (1) (b)**

- A. C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.
- B. If executive session board member will add time enter and exit and etc

## **VIII. ADJOURNMENT**

- A. Motion to Adjourn Regular Session
  - 1. Motion made and regular session adjourned at 7:04 pm

### Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

